ISSN: 2583-6129

DOI: 10.55041/ISJEM.PKDAL010

An International Scholarly || Multidisciplinary || Open Access || Indexing in all major Database & Metadata

# Role of Institutional Repositories in Knowledge Preservation

Dr. Shinde Neeta Bhausaheb Librarian K.J. Somaiya College Kopargaon (SPPU)

# **Abstract:**

Institutional Repositories (IRs) are gradually perceived as essential for the preservation and dissemination of academic knowledge. They help as consolidated digital platforms for archiving and providing access to scholarly materials produced by academic institutions. This paper explores the role of IRs in the context of knowledge preservation, examining their usefulness in preservation scholarly content, supporting open access, increasing the prominence of research, and ensuring long-term accessibility of valued academic works. Also how K.J. Somaiya library has created Institutional repository for knowledge preservation are discussed.

**Keywords:** Academic knowledge, Institutional Repository, digital preservation, scholarly communication, open access.

#### **Introduction:**

A brief overview of IRs as digital repositories for academic content produced within an institution, such as theses, dissertations, research articles, datasets, and more. The need for preserving academic knowledge to prevent loss due to technological obsolescence, natural disasters, or degradation of physical formats. The increasing significance of open access in promoting collaboration and enhancing the availability of scholarly work. Institutional repositories (IRs) have developed as key players in the preservation and dissemination of academic knowledge. These digital platforms, maintained by universities and other academic institutions, store and provide access to scholarly content. Over time, the implication of IRs has grown, not just in terms of providing access to research, but also as a means of conservation scholarly materials against potential loss. This section discovers the multidimensional role of institutional repositories in the broader context of knowledge preservation, focusing on the technological, academic, and societal impacts they have on safeguarding intellectual output.

# **Digital Preservation and Long-Term Access:**

One of the vital functions of institutional repositories is digital preservation. The digital environment poses unique challenges in preserving knowledge, especially in terms of technological obsolescence and data corruption. Traditional methods of preserving knowledge—such as printed journals and books—are subject to physical decay, whereas digital materials, though more easily available, can become inaccessible if not properly managed.

# **Key Elements of Digital Preservation in IRs:**

**Data Integrity and Backups:** IR systems are designed with redundancies to ensure data integrity. This includes regular backups, ensuring that files are not lost in case of hardware failure. Institutions often have disaster recovery plans in place to address any system malfunctions.

# **International Scientific Journal of Engineering and Management (ISJEM)** Special Edition: Volume: 04 PKDAL - 2025

DOI: 10.55041/ISJEM.PKDAL010

ISSN: 2583-6129

An International Scholarly || Multidisciplinary || Open Access || Indexing in all major Database & Metadata

## **File Format Management:**

Digital content must be kept in formats that are likely to remain accessible over time. For example, IRs typically store content in formats such as PDF, XML, and CSV, which are considered stable and widely supported.

#### Standards and Metadata:

To ensure that materials are accessible long term, IRs use **metadata standards** such as Dublin Core or MODS (Metadata Object Description Schema). Proper metadata ensures that resources are discoverable, even as technology evolves.

#### **Preservation Frameworks:**

Many IRs adhere to established digital preservation frameworks like the OAIS (Open Archival Information **System)** model, which provides a set of best practices for maintaining the long-term viability of digital records.

#### **Preservation Services:**

Some repositories are part of broader preservation networks such as **LOCKSS** (Lots of Copies Keep Stuff Safe) or CLOCKSS (Controlled Lots of Copies Keep Stuff Safe), which use distributed models to ensure that content is preserved across multiple locations and institutions.

# **Supporting Open Access and Knowledge Dissemination:**

Institutional repositories play a dynamic role in the open-access movement, which promoters for the free, unrestricted access to scholarly works. Conventionally, academic publications were published in journals that required costly subscriptions. This restricted access to research, exclusively for individuals and institutions with inadequate resources.

#### **How IRs Support Open Access:**

#### Free Access to Research:

By providing a platform for storing and sharing academic papers, IRs make research freely available to anyone with internet access. This promotes the principle of open access, removing financial barriers and enabling scholars, students, and the public to access valuable academic resources.

# Improved Visibility of Research:

Scholarly works housed in IRs are often indexed by search engines like Google Scholar, repositories like arXiv, and databases like **PubMed**. This **increases visibility** and makes it easier for researchers to find relevant work. Increased discoverability often leads to **higher citation rates**, contributing to a greater academic impact.

## **Endorsing Interdisciplinary Research:**

Because IRs can store a variety of academic materials across different disciplines, they provide an excellent means for interdisciplinary collaboration. Researchers from different fields can access and learn from each other's work, which can lead to novel interdisciplinary research outcomes.

# **Institutional and Scholarly Impact:**

Institutional repositories are not only beneficial for preserving knowledge but also have significant impacts on both the institution and the individual researcher.

ISSN: 2583-6129

An International Scholarly || Multidisciplinary || Open Access || Indexing in all major Database & Metadata

# **Institutional Impact:**

#### **Endorsing Institutional Reputation:**

By archiving and making publicly available the research outputs of faculty, staff, and students, IRs help **raise the academic profile** of institutions. An active IR signals a commitment to open-access scholarship, improving the institution's standing in global rankings.

#### **Research Metrics:**

**IRs serve as repositories for institutional outputs** such as research publications, which can be used for tracking performance metrics. By providing access to these materials, institutions can demonstrate the impact of their research, inform strategic decisions, and support **academic assessment**.

## **Impact on Researchers:**

## • Increased Research Impact:

Researchers can gain greater recognition for their work when it is made freely available in an IR. The visibility that an IR provides often leads to **increased citations**, which can enhance a researcher's academic reputation.

#### • Access to a Collaborative Platform:

Researchers can share data, presentations, and publications with colleagues and peers through IRs, thus fostering a collaborative environment.

## Personal Archiving:

IRs enable researchers to manage their personal archives. Many IRs allow researchers to deposit materials over time, creating an accessible, permanent record of their academic career.

# • Interoperability and Comprehensive Collaboration:

Institutional repositories are not isolated systems; they are often interconnected with **global networks** and repositories, allowing for enhanced knowledge sharing. IRs support the **interoperability** of systems and content, enabling the integration of repositories from different institutions, countries, and platforms.

#### **Key Aspects of Interoperability:**

#### Worldwide Knowledge Networks:

IRs often link to **regional and global repositories** like **OpenAIRE**, **Dspace**, and **EPrints**. These connections ensure that institutional content contributes to the **global exchange of knowledge**, enhancing research collaboration across borders.

# • Cross-Repository Search and Discovery:

Many IRs implement search protocols such as **OAI-PMH** (Open Archives Initiative Protocol for Metadata Harvesting) that allow content to be indexed across different repositories, making it easier for users to find and access research across institutional boundaries.

## **Data Sharing and Collaboration:**

As researchers are increasingly required to make data available for open use, IRs play an important role in **preserving datasets**. By facilitating the sharing of datasets and supplementary materials, IRs support **data-driven research** and **open science** initiatives.

# International Scientific Journal of Engineering and Management (ISJEM) Special Edition: Volume: 04 PKDAL - 2025

DOI: 10.55041/ISJEM.PKDAL010

ISSN: 2583-6129

An International Scholarly || Multidisciplinary || Open Access || Indexing in all major Database & Metadata

# Challenges in Knowledge Preservation:

While institutional repositories are instrumental in knowledge preservation, they also face significant challenges:

#### • Sustainability and Funding:

The long-term viability of IRs often depends on consistent funding and institutional support. Without proper resources, the quality and continuity of preservation efforts may decline.

## • Technological Issues:

As technology evolves, there is a risk that the **software and hardware** that support IRs may become outdated. Regular updates and migration to newer technologies are essential for ensuring long-term accessibility.

# • Legal and Ethical Concerns:

Ensuring **copyright compliance** and managing the ethical implications of making research publicly available are ongoing challenges. Some materials in IRs may contain proprietary or confidential information that needs careful handling.

# KJS College library Institutional Repository

The Central Library of our College established in 1964 with 635 books in one cupboard as a storage space, since then library has made consistent progress in terms of collection of books and services provided. Library is well equipped with growing number of books, journals, magazines along with Electronic resources like E- books, E-Journals, E-Database, CDs, DVDs, Library Portal, Institutional Repository, Website etc.

As per the Library Science fifth law 'Library is Growing Organism', it is also one of the goals of our library. Today we have more than 88499 books (till date) and more than 1, 34, 570 E-Books, 6247 E- journals. Library subscribes 101 print periodicals / journals and many other reading informative materials every academic year.

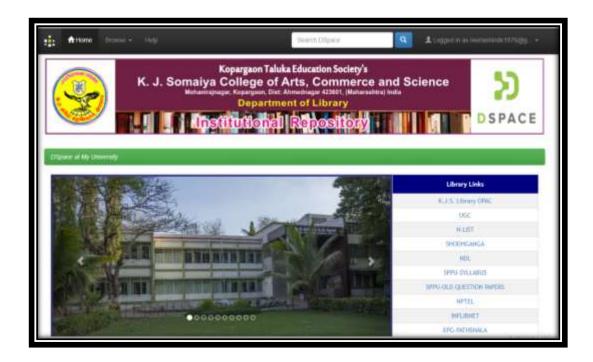
Library has purchased 24 Braille books for skill development of differently abled students. Library fulfills the need of researchers, teachers, students and other staff members of the college community. Library also serves to the outsider users by providing home-delivery of books for senior citizens. The central library has sections like; Acquisition, Circulation, Periodicals, Reference, Reprography, Stack room, Newspaper and Ezone, Rare Books Section, Reading Hall.

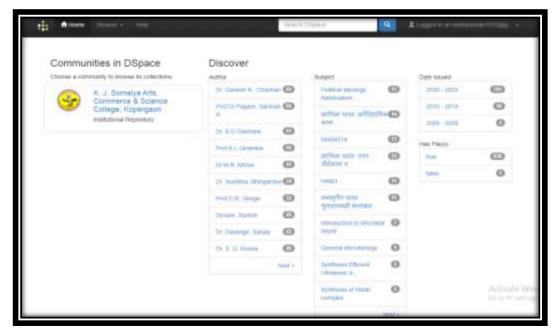
All the books have been classified with the Dewey Decimal Classification System. Library is user friendly which is fully computerized and automated with barcode technology; circulation of books is done by using Vriddhi software. OPAC facility is made available to the users. It offers various services along with some Innovative Practice such as Library has provided special facility of Extra Library Membership Card for students preparing for the competitive exams. WhatsApp group is created for these students by providing them the forum for discussion.

Institutional repository created in 2019 with help of D space software created main communities under sub communities are created subject wise & also class wise notes PPT, question papers, reports you tube video

An International Scholarly || Multidisciplinary || Open Access || Indexing in all major Database & Metadata

created by faculty members are uploaded also daily newspapers clipping, and project report college magazine also 248 rare books are uploaded.





# **Conclusion**

Institutional repositories play a crucial role in the long-term preservation and dissemination of academic and scholarly knowledge. By offering a secure, organized, and accessible digital space, they ensure that valuable research outputs—such as theses, dissertations, articles, datasets, and other scholarly materials—remain available for future generations. These repositories not only support open access to knowledge, promoting greater visibility and impact for researchers and institutions, but they also help maintain the intellectual legacy of academic communities. As digital preservation becomes increasingly important in the information age,



# International Scientific Journal of Engineering and Management (ISJEM)

Special Edition: Volume: 04 PKDAL - 2025

DOI: 10.55041/ISJEM.PKDAL010

ISSN: 2583-6129

An International Scholarly || Multidisciplinary || Open Access || Indexing in all major Database & Metadata

institutional repositories stand as essential tools for safeguarding academic integrity, supporting lifelong learning, and fostering global knowledge sharing.

# **Reference:**

- Abrizah, A., Noorhidawati, A., & Kiran, K. (2010). Global visibility of Asian universities' Open Access institutional repositories. Malaysian Journal of Library & Information Science, 15(3), 53-73.
- Bhattacharjee, N., and Sarmah, M. (2015). Open access repositories in global context. In S. K. Zindal (Ed.), Electronic resources and digital services: Selected papers of bilingual international conference on information technology: yesterday, today and tomorrow (pp.85-90). Delhi: Defense Scientific Information & Documentation Centre (DESIDOC).
- Bailey, C. W. (2005). The role of institutional repositories in open access. \*Journal of Digital Information, 6\*(2).
- Das, A., & Sen, B. K. (2021). Digital repositories and research visibility in Indian academia. \*Journal of Academic Librarianship, 47\*(4), 102234.
- Ghosh, S., & Das, S. (2020). Barriers to institutional repository adoption in Indian universities. \*Digital Library Perspectives, 36\*(1), 45-58.
- Kumar, S. (2017). Intellectual property concerns in open access repositories. \*Journal of Scholarly Publishing, 48\*(2), 120-135.
- Pinfield, S. (2015). Making open access work: The role of institutional repositories. \*Information Services & Use, 35\*(3), 165-180.
- Sarmah M, Bhattacharjee N (2015). Knowledge Sharing Practices Through Institutional Repositories in Indian Research Institutions: An Empirical Study. Inter. J. Acad. Lib. Info. Sci. 3(11): 310-316.
- Suber, P. (2019). The future of open access and institutional repositories. \*College & Research Libraries, 80\*(7), 907-921.

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*